WIDA Practice Pack — Grades 4–5

Free Sample

This sample has 6 reading questions from the student booklet, printed just as they appear in the pack, followed by the answer key with explanations from the teacher guide.

The full pack is print-ready and works offline. It has a student booklet, numbered audio tracks to play to a class, a teacher guide with the answer key, transcripts and explanations, and scoring guides for speaking and writing.

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Reading

Look at the chart. Then answer the questions.

Social and Instructional: Recess Equipment Sign-Out

Room 14 Recess Equipment Sign-Out

Monday

Item	Student	Time Out	Returned?
Soccer ball	Jake	12:10	Yes
Jump rope	Ana	12:10	Yes
Basketball	Brian	12:15	No
Chalk	Olivia	12:15	Yes
Hula hoop	Sofia	12:20	Yes
Football	Jamal	12:20	Yes

1. *Choose the best answer.*

Who signed out the chalk?

(A) Brian

(B) Jake

(C) Olivia

(D) Jamal

2. *Choose the best answer.*

What did Ana sign out?

(A) A jump rope

(B) A basketball

(C) A soccer ball

(D) A hula hoop

3. *Choose the best answer.*

Which item has not been brought back yet?

(A) The soccer ball

(B) The chalk

(C) The hula hoop

(D) The basketball

Read the letter. Then answer the questions.

Social and Instructional: A Letter About Science Night

Dear Families,

Lincoln Elementary will hold Science Night on Thursday, April 10, from 6:00 to 7:30 p.m. in the school gym. Every fourth- and fifth-grade student will show a project at a table.

Students should bring their projects to school on Thursday morning, not in the evening. Teachers will help them set up during the afternoon, so the gym will be ready when families arrive.

There will be three special stations this year. At the first, a scientist from the county water department will test water samples. At the second, students can build a bridge out of paper and see how many pennies it can hold. At the third, families can look at the night sky through a telescope, if the weather is clear.

Please park in the back lot, because the front lot will be closed for bus repairs. If you have questions, email Mrs. Hollis in the front office.

Sincerely,

Mr. Delgado, Principal

4. *Choose the best answer.*

When should students bring their projects to school?

(A) On Thursday morning

(B) On Thursday at 6:00 p.m.

(C) On Wednesday afternoon

(D) On Friday morning

5. *Choose the best answer.*

Why should families park in the back lot?

(A) The back lot is closer to the gym doors.

(B) The front lot will be closed for bus repairs.

(C) The scientist needs the front lot for a truck.

(D) The telescope will be set up in the front lot.

6. *Choose the best answer.*

What could stop families from using the telescope?

(A) Too many pennies

(B) A late scientist

(C) Cloudy weather

(D) A closed front lot

Answer key with explanations

Question 1. Who signed out the chalk?

Answer: C, Olivia

This tests reading across a row of a chart. The Chalk row shows the name Olivia.

Why the other choices are wrong

- **A** (Brian): Brian signed out the basketball.
- **B** (Jake): Jake signed out the soccer ball.
- **D** (Jamal): Jamal signed out the football.

Question 2. What did Ana sign out?

Answer: A, A jump rope

This tests finding a name in a chart and reading the item in that row. Ana's row is the jump rope.

Why the other choices are wrong

- **B** (A basketball): Brian signed out the basketball.
- **C** (A soccer ball): Jake signed out the soccer ball.
- **D** (A hula hoop): Sofia signed out the hula hoop.

Question 3. Which item has not been brought back yet?

Answer: D, The basketball

This tests using a chart to solve a simple classroom problem. Only the basketball row says No in the Returned? column, so it is still outside.

Why the other choices are wrong

- **A** (The soccer ball): The soccer ball row says Yes.
- **B** (The chalk): The chalk row says Yes.
- **C** (The hula hoop): The hula hoop row says Yes.

Question 4. When should students bring their projects to school?

Answer: A, On Thursday morning

This tests reading a detail that the writer sets against a likely mistake. The letter says projects come in "on Thursday morning, not in the evening," so teachers can help set up in the afternoon.

Why the other choices are wrong

- **B** (On Thursday at 6:00 p.m.): Six o'clock is when Science Night starts; the letter says "not in the evening."
- **C** (On Wednesday afternoon): Wednesday is not mentioned.
- **D** (On Friday morning): Science Night is on Thursday, so Friday would be too late.

Question 5. Why should families park in the back lot?

Answer: B, The front lot will be closed for bus repairs.

This tests finding a reason signaled by "because." The letter says, "Please park in the back lot, because the front lot will be closed for bus repairs."

Why the other choices are wrong

- **A** (The back lot is closer to the gym doors.): The letter does not say where the gym doors are.
- **C** (The scientist needs the front lot for a truck.): The scientist is mentioned, but not in connection with parking.
- **D** (The telescope will be set up in the front lot.): The letter does not say where the telescope will be.

Question 6. What could stop families from using the telescope?

Answer: C, Cloudy weather

This tests understanding a condition. The letter says families can use the telescope "if the weather is clear," so the telescope depends on the sky. Students have to infer that clouds are the opposite of "clear."

Why the other choices are wrong

- **A** (Too many pennies): Pennies are part of the paper bridge station.
- **B** (A late scientist): The scientist runs the water station, not the telescope.
- **D** (A closed front lot): The closed lot affects parking, not the telescope.

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